

**Abstract**

**Original Paper**

**Assessing the Effectiveness of Training Given to Teachers for the Prevention of Domestic Violence towards Women**

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**Abstract**

**Objective:** This study aims to assess the effectiveness of planned training regarding domestic violence, given to class teachers.

**Study design:** The study is conducted as a semi-experimental study on class teachers from 9 elementary schools in Giresun province of Turkey, between June 1, 2013 and June 1, 2014.

**Methods:** A total of 176 teachers have participated in this study where 117 of them are in the test group and 59 of them are in the control group. Pretest-posttest measurements applied to test and control groups are used within the study.

**Results:** After the intervention, the opinion that gender discrimination, men's struggle to defeat weakness and inability, and intolerance to individual differences are among the causes of violence becomes significantly more widespread ( $p<0.01$ ). The awareness on the determination of risk factors and the contribution of increased social support for preventing violence have also increased significantly ( $p<0.01$ ).

**Conclusion:** It is determined that the training given to teachers on the prevention of domestic violence towards women can be considered effective.

**Keywords:** women's health, domestic violence, teacher, training